



# SUPPLY LIST FOR MIDDLE SCHOOL

## 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> GRADES

### EVERYTHING MUST BE LABELED WITH STUDENT'S NAME

1. Two 2-inch binders with 3 section dividers **or** 6 Spiral Notebooks.  
Each section/notebook should contain at least 25 sheets of paper. Section dividers or Notebooks should be labeled as follows: Language Arts, Science, Math, Bible, Social Studies and Spanish
2. 4-5 pocket folders
3. One (1) Spiral notebooks with at least 200 pages of graph paper for math. (Perforated type)
4. One (1) boxes of pencils with twelve #2 pencils in each
5. One (1) marble notebook (for English)
6. One (1) packs of pens – black and blue ballpoint only
7. One (1) pack of colored pens
8. One (1) pack of thin markers
9. One ruler – centimeters, millimeters (metric) and inches
10. One box of tissues (for the class)
11. Pencil case
12. Backpack for books (*can be rolling*)
13. 7<sup>th</sup> & 8<sup>th</sup> grade - protractor and compass kit (durable)
14. Index cards 3x5 - white or colored (no spirals)
15. All books must be covered (**NO contact paper or scotch tape used on school textbooks**)
16. Calculator (regular)
17. Correction Tape/Pen (no liquid white out)
18. Planner
19. Sketchbook (for Art class)
20. NIV Bible –**home use only**

### PLEASE BRING ALL OF THE ABOVE LISTED ITEMS TO SCHOOL ON THE FIRST DAY

**TO BE PREPARED:** Each student should have the following supplies with him/her each day:  
*Large pencil case with 2 pens, 2 pencils, colored pencils, and an eraser and all appropriate notebooks, folders and textbooks*

#### \*\*\*\*\* PARENTS: PLEASE NOTE \*\*\*\*\*

Evangel Christian School is committed to Christian principles and values. This task is made more difficult by the media. Most of the TV, advertising, videos, movies and music have a negative impact on our children. To maintain a positive standard, we must ask that all parents cooperate with us by NOT SENDING TO SCHOOL -- supplies (such as book bags, lunch boxes, knapsacks, folders, pencils, erasers. etc.) which have pictures or designs depicting violent characters, scenes or symbols of movie, video or cartoon characters that emphasize anti-social behavior and non-Christian principles; for example, Power Rangers, X-Men, Batman, Goosebumps, Harry Potter, WWF, Zodiac symbols, Pokémon and similar characters, and secular entertainers.





# REQUIRED SUMMER READING PROGRAM

## FOR STUDENTS ENTERING GRADES 1-8

### From the Principal's Desk

In today's world many children are not read to and do not read regularly. Leisure time is spent watching TV and/or playing video games when time could be spent with the written language. This results in a lack of knowledge in areas of vocabulary, reading comprehension, critical thinking skills as well as putting language ideas on paper. New state guidelines tested by the new English Language Arts tests require that students read more books and respond in writing to what they read.

Reading and writing skills continue to be emphasized at Evangel because these skills are necessary for children to be successful students. However, support is needed from you as parents. Research has shown that reading outside of school can maintain, and in most cases, increase levels of reading growth reached in the classroom. Summer fall-off in students' skills can be stopped if a child continues to read on a daily basis.

**Therefore, we are requiring reading during the summer from students entering Grades 1 through 8. Minimum requirements for grade levels are listed below. Required book reports should be turned in the 1<sup>st</sup> or 2<sup>nd</sup> day of school.** However, students are encouraged to read more than the requirement.

**Required reading must be selected from ECS Book Lists.** Book Lists for all grades are included with this letter to assist parents in finding books their child can read independently. Summer Reading information and book list can also be found on our school web site [www.evangelchristianschool.org](http://www.evangelchristianschool.org). You may select books from the grade level above or below your child's grade if desire. Take your child to the library in your area and assist in the selection of books. You will find it time well spent. **Students are also allowed to read books which are for their age purchased from Christian bookstores or from Christian book catalogs. You can tell the level from information usually given in the catalog or on the back of the book. Scholastic book wizard app can be downloaded to iphone or android phone or tablet. Book wizard app can assist to identify reading level.**

#### **Book reports should include the following:**

A cover sheet with:

- i. Name of student and class
- ii. Title of book and author
- iii. Fill out the appropriate worksheet (attached) and do the suggested activities.

We are also recommending that parents read regularly to their children entering Pre-K, Kindergarten and First Grade. Picture books can be read or parents can select books from the 2<sup>nd</sup> and 3<sup>rd</sup> grade list.

#### **Summer Reading Requirements**

##### **Entering 1<sup>st</sup> Grade:**

Required to read and to be read to, with parent support complete 4 books forms

##### **Entering 2<sup>nd</sup> Grade:**

Required to read one chapter book or two easier books (one fiction, one non-fiction)

##### **Entering Third Grade through Eighth Grades:**

Required to read at least two chapter books (one fiction, one non-fiction)



## Summer Reading Tips for Parents



- Read to your child. Try to establish a daily routine that includes a time to read together. Bedtime is a traditional favorite, but any time will work that is convenient for you and your family.
- Be a good role model. Let your child see you reading for pleasure as well as for information. Let her/him know that you value reading.
- Give your child the opportunity to read aloud to you, a friend, another family member or another child. Make the experience a chance for your child to share his new reading skills. Have him/her read the book silently before asking him/her to read it aloud. Correct mistakes only when the mistake changes the meaning of the sentence and then supply the word without making him feel bad for having made a mistake.
- Include your child in your day-to-day reading experiences. Share recipes, the newspaper, magazines, the TV Guide, cereal boxes, menus, road signs, etc. Our world is full of things to read if we are aware of our surroundings.
- Talk to your child about the books she is reading. Tell her about books you enjoyed when you were a child and ones that you are reading now.
- Help him/her to select books on topics he/she is interested in and on his/her reading level. A simple rule of thumb for helping your child select books at his/her reading level is to have them choose a page in the book (not the first one) and read it. If he doesn't know five or more of the words, then the book is too hard for pleasure reading.
- If you are planning a vacation this summer, write to the visitors' bureau of places you will be visiting and ask for information on the area and any special attractions, check out books from the library to get background information, or get brochures from your travel agent, share this information with your child; ask for his/her input on what activities he/she would enjoy. Hang a map of the places you will be visiting and/or traveling through on the wall and chart your travel route. These techniques will work after travel too.
- Carry a bag with books and activities to keep your child occupied whenever you have to wait.
- Get your child his/her own library card. Take or allow him/her to go to the library often browse for books and enjoy special activities.
- Help him/her new words. Make a goal of one new word a day. Discuss words they come across and don't know. This will help him/her to explain their vocabulary.

## Seventh and Eighth Summer Reading List

20,000 Leagues Under the Sea by Jules Verne
A Corner of the Universe by Anne M. Martin
A Day No Pigs Would Die by Robert Newton Peck
A Lantern in Her Hand by Bess Streeter Aldrich
A Tale of Two Cities by Charles Dickens
Across Five Aprils by Irene Hunt
Adventures of Sherlock Holmes by Arthur Conan Doyle
Among the Betrayed by Margaret Peterson Haddix
Among the Hidden by Margaret Peterson Haddix
Anne Frank Remembered by Miep Gies
Anne of Green Gables by Lucy Maud Montgomery
* Artemis Fowl (and others of the Artemis Fowl Series) by Eoin Colfer
Back to the North Wind by George Macdonald
Big Red by Jim Kjeigaarad
Captain Courageous by Rudyard Kipling
Cheaper by the Dozen by Frank B. and Ernestine Gilbreth
* Circle of Gold by Candy Dawson Boyd
David Copperfield by Charles Dickens
Diary of a Young Girl by Anne Frank
Doctor Dolittle by Hugh Lofting
Fever, 1793 by Laurie Halse Anderson
Hans Brinker by Mary Mapes Dodge
* Hatchet by Gary Paulsen
Jacob I Have Loved by Katherine Paterson
Jane Eyre by Charlotte Bronte
Journey to the Center of the Earth by Jules Verne
Julie of the Wolves by Jean Craighead
Just Ella by Margaret Peterson Haddix
Kidnapped by Robeert Louis Stevenson
Kon-Tiki by Thor Heyerdahl
Little Men by Louisa May Alcott
* Little Women by Louisa May Alcott
Lost in Cyberspace by Richard Peck
Men of Iron by Howard Pyle
Mr. Revere and I by Robert Lawson
Mutiny on the Bound by C.Nordhoff and J.N.Hall
My Brother Sam is Dead by James Lincoln Collier
My Friend Flicka by Mary O'Hara
National Velvet by Enid Bagnold
North to Freedom by Ann Holm
Numbering All The Bones by Ann Rinaldi
Oliver Twist by Charles Dickens

Redwall (and Redwall Series) by Brian Jacques
Rip Van Winkle by Washington Irving
Robinson Crusoe by Daniel Defoe
Sarah Bishop by Scott O'Dell
Souder by William Howard Armstrong
The Adventures of Huckleberry Finn by Mark Twain
The Black Pearl by Scott O'Dell
The Call of The Wind by Jack London
The Count of Monte Cristo by Alexander Dumas
The Face on the Milk Carton ny Caroline B. Cooney
* The Giver by Lois Lowry
The Golden Compass (and His Dark Materials Series) by Philip Pullman
The Hobbit by J.R. Tolkein
The Last of the Mohicans by James Fenimore Cooper
The Old Man and the Sea by Ernst Hemingway
The Prince and the Pauper by Mark Twain
The Red Badge of Courage by Steven Crane
The Red Pony by John Steinbeck
The Story of My Life by Helen Keller
The Swiss Family Robinson by Johann David Wyss
The Three Musketeers by Alexandre Dumas
The Yearling by Marjorie Kinnan Rawlings
To Kill a Mockingbird by Harper Lee
Treasure Island by Robert Louis Stevenson
Up From Slavery by Booker T. Washington
Up the Road Slowly ny Irene Hunt
Watership Down by Richard Adams
When Zachary Beaver Came to Town by Kimberly Willis Holt
White Fang by Jack London

**\* HIGHLY RECOMMENDED**

Name: \_\_\_\_\_

## Non-Fiction Book Report

Title: \_\_\_\_\_

Author: \_\_\_\_\_

What was the subject of the book? \_\_\_\_\_

Write a short description of the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Why did you choose to read this book? \_\_\_\_\_

\_\_\_\_\_

Write five important facts you learned from reading the book:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

One book cannot tell everything there is to know about a subject. Write at least two questions about the subject that the book did not answer:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Brainwork!** Choose and do one activity about your book:

- Make a book jacket, (front and back) illustrating the subject of your book.
  - a) The front of the jacket is to include an illustration on the topic
  - b) The back is to include a summary and recommendation.
  
- Make a poster. Your poster is to include an illustration of the topic or a diagram labeling the topic or subject.
  
- Make a bookmark illustrating the subject

Name: \_\_\_\_\_

## ***Book Review Project Reading Responses***

Title of book: \_\_\_\_\_  
Author: \_\_\_\_\_ Genre: \_\_\_\_\_

• ***What to do:***

1. *Recall the main idea and events in the story.*
2. *Think about how the story ended.*
3. *Respond to the questions below:*

*What do you think was the author's purpose? Explain why you think so.*

❖ *Remember it can be one, two or all three that are listed below:*

- To entertain*
- To persuade*
- To inform*

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*What were the major themes in the book? (Example: friendship, family, etc.) Explain why you think so.*

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*How did the story end?*

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*How would you change the ending? Write a new ending for the story in a paragraph of five sentences or more. (Remember to start with a topic sentence and add supporting details.)*

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1. What is the mean for the set of data shown below?

27, 32, 14, 19, 24, 26, 22, 32, 29

- A 18
- B 25
- C 26
- D 32

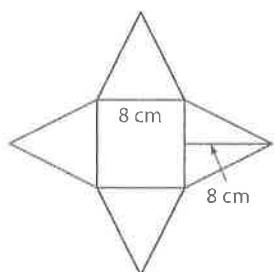
2. Max drove 460 miles in 8 hours at a constant speed. How long would it take him to drive 661.25 miles at that speed?

- A 10.5 hours
- B 11 hours
- C 11.5 hours
- D 12 hours

3. A mural inspired by a photograph measures 108 inches by 180 inches. The scale factor is 12. What are the dimensions of the photograph?

- A 8 in. × 14 in.
- B 7.5 in. × 10.5 in.
- C 9 in. × 10.5 in.
- D 9 in. × 15 in.

4. The net of a square pyramid is shown below. What is the surface area of the pyramid?

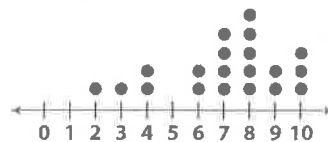


- A  $100 \text{ cm}^2$
- B  $136 \text{ cm}^2$
- C  $172 \text{ cm}^2$
- D  $192 \text{ cm}^2$

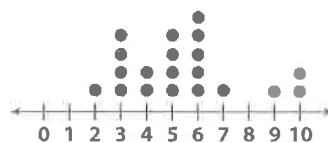
5. A gallon of paint covers 400 square feet. How many square feet will  $2\frac{3}{8}$  gallons of paint cover?

- A  $950 \text{ ft}^2$
- B  $986 \text{ ft}^2$
- C  $1,040 \text{ ft}^2$
- D  $1,068 \text{ ft}^2$

6. Based on the dot plots below, which of the following is a true statement?

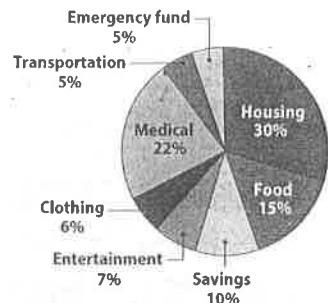


Set A



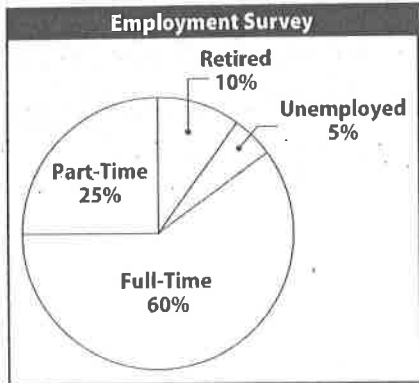
Set B

- A Set B is less symmetrical than Set A.
  - B Set B has the lesser mean.
  - C Set A has the greater range.
  - D Set A has the lesser mode.
7. A deli makes sandwiches to order. A customer can choose ham, turkey, or roast beef, and have it served on white, wheat, or rye bread. They can also choose mustard, mayonnaise, ketchup, or hot sauce. How many different sandwiches of one meat, one bread, and one condiment can a customer order?
- A 28
  - B 32
  - C 36
  - D 45
8. The Jenkins family's monthly budget is shown in the circle graph. The family has a monthly income of \$4800. How much money do they spend on transportation each month?



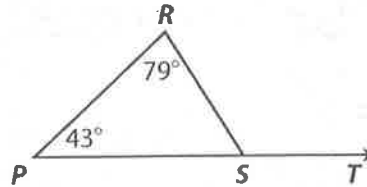
- A \$200
- B \$220
- C \$240
- D \$288

9. The circle graph shows the results of an employment survey of 900 people. How many of the people surveyed are employed part-time?

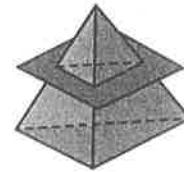


- A 225                      C 450  
 B 320                      D 810
10. Which of the following is a random sample?
- A A survey company asks radio station listeners to call in and tell their favorite radio station.  
 B 150 customers at an Italian restaurant are asked about their favorite food.  
 C A professional polling company surveys voters about who they would like to be elected as senator.  
 D Cameron emails students to find out how many have a computer at home.
11. In a circle of any size, what ratio does pi ( $\pi$ ) represent?
- A radius : diameter  
 B circumference : area  
 C circumference : radius  
 D circumference : diameter
12. The probability of spinning an even number on a spinner is 0.4. What is the probability of **not** spinning an even number, expressed as a percent?
- A 90%                      C 40%  
 B 60%                      D 6%

13. What is the measure of  $\angle RST$  in the diagram below?



- A  $58^\circ$                       C  $122^\circ$   
 B  $101^\circ$                       D  $180^\circ$
14. A horizontal plane intersects a triangular pyramid as shown below. What is the shape of the cross-section?



- A triangle                      C pyramid  
 B parallelogram                      D rectangle
15. Juanita has a bag of marbles. Without looking, she removes one marble, notes the color, and replaces it. She repeats this process 70 times and records the results in the table below.

Color	Frequency
Red	14
Green	19
Blue	21
Yellow	16

- What is the probability that she will pick a blue marble on her seventy-first try?
- A  $\frac{1}{5}$                       C  $\frac{19}{70}$   
 B  $\frac{8}{35}$                       D  $\frac{3}{10}$
16. What is 64% of 40?
- A 104                      C 26  
 B 28.3                      D 25.6



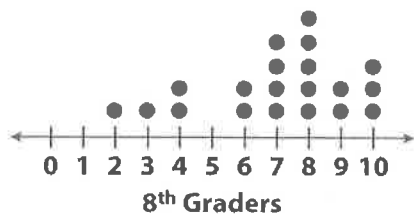
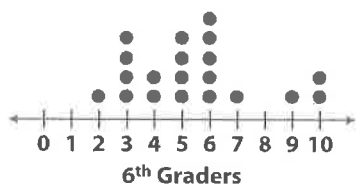
17. Simplify  $\frac{1}{3}(9a + b) - \frac{1}{2}(4a + 2b)$ .

- A  $a - \frac{2}{3}b$                       C  $2a + \frac{1}{2}b$   
 B  $a + \frac{1}{3}b$                       D  $2a - b$

18. The volume of a rectangular prism is 240 cubic centimeters. A rectangular pyramid has the same length, width, and height as the prism. What is the volume of the pyramid?

- A  $720 \text{ cm}^3$                       C  $80 \text{ cm}^3$   
 B  $360 \text{ cm}^3$                       D  $40 \text{ cm}^3$

19. Tim took a random survey of 20 sixth graders and 20 eighth graders. He asked how many hours a week each played sports. His data is shown in the two dot plots below.



What is the difference between the median number of hours that 6<sup>th</sup> graders play sports and the median number of hours that 8<sup>th</sup> graders play sports?

- A 4 h                                  C 2 h  
 B 2.5 h                                D 1.65 h

20. What is the value of the expression below?

$(-64) \div (-16)$

- A 4                                      C -4  
 B -1                                    D -8

21. A quarterback completes 65% of his passes. Out of his next 40 passes, how many can you expect to be completed?

- A 22 passes                      C 26 passes  
 B 24 passes                      D 28 passes

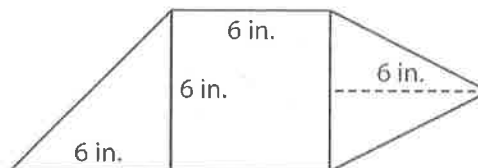
22. The Canadian \$1 coin has a diameter of 26.5 mm. What is the circumference of the coin? Use 3.14 for  $\pi$ .

- A 83.21 mm                      C 158.64 mm  
 B 108.64 mm                      D 166.42 mm

23. Melissa bought a new dishwasher for \$1,200. The manufacturer is offering a 15% rebate. How much will the dishwasher cost after the rebate?

- A \$180                                C \$1,020  
 B \$1,000                              D \$1,380

24. What is the area of the figure below?



- A  $40 \text{ in}^2$                               C  $64 \text{ in}^2$   
 B  $54 \text{ in}^2$                               D  $72 \text{ in}^2$

25. Evan wants to leave an 18% tip for the server at a restaurant. Which expression does **not** show how to calculate the tip if  $b$  is the total bill?

- A  $0.18b$                                 C  $0.1b + 0.08b$   
 B  $b + 0.18b$                               D  $b - 0.82b$

26. What is the greatest integer that satisfies the inequality  $3x - 4 \leq 8$ ?

- A 4                                        C 6  
 B 5                                        D 7

27. Harry rolls a number cube. What is the probability that he will roll an even number **or** a number greater than 4?

- A  $\frac{1}{6}$                       C  $\frac{1}{2}$   
 B  $\frac{1}{3}$                         D  $\frac{2}{3}$

28. Which of the following equations represents the linear relationship shown in the table below?

<b>x</b>	2	3	4	5
<b>y</b>	7	9	11	13

- A  $y = 2x - 3$   
 B  $y = 2x + 3$   
 C  $y = 3x - 2$   
 D  $y = 3x + 2$

29. The base of a rectangular pyramid has sides 3 feet long and 7 feet long. The pyramid is 4 feet tall. A second, larger pyramid has dimensions that are 3 times the dimensions of the smaller pyramid. What is the difference between the volumes of the two pyramids?

- A  $28 \text{ ft}^3$                       C  $728 \text{ ft}^3$   
 B  $56 \text{ ft}^3$                         D  $756 \text{ ft}^3$

30. The solution to which inequality is shown in the number line below?

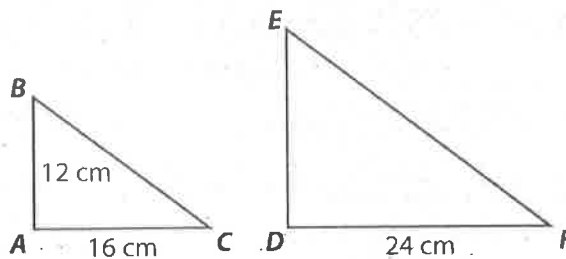


- A  $3x + 2 < 4$                       C  $3x + 2 \geq 4$   
 B  $3x - 2 > 4$                         D  $3x - 2 \leq 4$

31. Sal bought 3 CDs for \$15.98 each, a computer cable for \$39.95, and a case for his MP3 player for \$24.99. Sales tax is 7%. To the nearest cent, what is the total cost of his purchases?

- A \$120.78                      C \$121.79  
 B \$121.78                        D \$130.79

32. The triangles below are similar. What is the length of  $\overline{ED}$ ?



- A 17 cm                              C 19 cm  
 B 18 cm                              D 20 cm

33. Which equation represents the data shown in the table below?

<b>Fence Length (y)</b>	100	150	180	240
<b>Number of Posts (x)</b>	11	16	19	25

- A  $y = 10x - 1$   
 B  $y = 10(x - 1)$   
 C  $y = 10x + 1$   
 D  $y = 10(x + 1)$

34. Marissa hiked  $1\frac{3}{4}$  miles in  $\frac{3}{4}$  hours. At that rate, how far can she hike in one hour?

- A  $\frac{1}{2}$  mi                              C  $1\frac{5}{16}$  mi  
 B  $\frac{2}{3}$  mi                              D  $2\frac{1}{3}$  mi

35. Nick tosses a standard number cube and spins a spinner. The spinner is divided into four equal sections colored red, blue, green, and yellow. What is the probability that Nick rolls an odd number and spins green?

- A  $\frac{1}{8}$                                       C  $\frac{1}{5}$   
 B  $\frac{1}{6}$                                       D  $\frac{1}{4}$



# Evangel Christian School

39-21 Crescent Street, Long Island City, New York 11101

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## *From the Dean's Desk*

Welcome back to all students and congratulations to new students and their families for choosing Evangel Christian School. I pray you had a wonderful summer break and enjoyed special time with friends and family.

We are excited to start a new academic year full of possibilities. In order to begin a productive year we ask students to be in proper school uniform. School uniforms help students worry less about what they look like and focus more on academics. In order to make this process an easy one, Evangel is continuing to partner with Land's End to provide students with quality uniforms. Students must purchase their uniforms exclusively from Land's End. This includes polos, skirts, pants, hoodies, and gym uniforms.

As part of our uniform policy, and for security reasons, students must display their ID's on a lanyard provided by the school. They must wear **solid** black shoes or sneakers. This means no white soles, checks or stripes. On gym days they may wear any color sneaker they like. Students who choose to violate the uniform policy will receive an automatic detention to be served the same day.

Please purchase uniforms as early as you can to ensure your child will be ready for school this coming year. Please keep in mind that some orders make take several weeks for delivery. Pre-K3 through kindergarten are not required to wear uniform, however, you should purchase a gym uniform for class trips.

To purchase your uniforms please go to [www.landsend.com](http://www.landsend.com). Click on "school" then click on "find my school" and insert the **appropriate** school number from below.

- ❖ Preferred school number for elementary: **900140757**
- ❖ Preferred school number for middle school: **900168865**
- ❖ Preferred school number for high school: **900168873**

We look forward to having a great year! Thank you in advance for supporting our school uniform policies. If you have any questions, please feel free to call us at (718) 937-9600 extension 1301 or 1302.

*Janet Cardi*  
Dean of Students

*Mich Matos*  
Associate Dean

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Preparing Our Students To Impact Their World For Christ

Phone (718) 937-9600 Fax (718) 937-1613 Web [www.evangelchristianschool.org](http://www.evangelchristianschool.org)

# E-Textbooks

All M.S. & H.S. Textbooks are Digital

We are recommending as the most reasonably priced and capable option the...

Samsung Galaxy Tab E Lite for \$99.00

*You may purchase other tablets or laptops (no cell phones) they must meet the following specification:*

- Windows 7/8/10 (Any laptop or Netbook available on the market)
- Windows Tablets must run Full windows, E-books will not run on windows RT
- Macbooks
- iPad
- Most Android Tablets (must have Google Play Store)

Tablets / Laptops must be able to access the internet.

Android Tablets / Laptops must be able to support  
Google Play Store.

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*Please note: Students will not be able to use their cell phones to access e-books*

# CHILD & ADOLESCENT HEALTH EXAMINATION FORM

NYC DEPARTMENT OF HEALTH & MENTAL HYGIENE — DEPARTMENT OF EDUCATION

Please  
Print Clearly

NYC ID (OSIS)

## TO BE COMPLETED BY THE PARENT OR GUARDIAN

Child's Last Name	First Name	Middle Name	Sex <input type="checkbox"/> Female <input type="checkbox"/> Male	Date of Birth (Month/Day/Year) ____/____/____	
Child's Address	Hispanic/Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No	Race (Check ALL that apply) <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Black <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Other			
City/Borough	State	Zip Code	School/Center/Camp Name	District Number	Phone Numbers Home _____ Cell _____ Work _____
Health insurance (including Medicaid)? <input type="checkbox"/> Yes <input type="checkbox"/> No	Parent/Guardian Last Name	First Name	Email		
	<input type="checkbox"/> Foster Parent				

## TO BE COMPLETED BY THE HEALTH CARE PRACTITIONER

<b>Birth history (age 0-6 yrs)</b> <input type="checkbox"/> Uncomplicated <input type="checkbox"/> Premature: _____ weeks gestation <input type="checkbox"/> Complicated by _____	<b>Does the child/adolescent have a past or present medical history of the following?</b> <input type="checkbox"/> Asthma (check severity and attach MAF): If persistent, check all current medication(s): <b>Asthma Control Status</b> <input type="checkbox"/> Anaphylaxis <input type="checkbox"/> Behavioral/mental health disorder <input type="checkbox"/> Congenital or acquired heart disorder <input type="checkbox"/> Developmental/learning problem <input type="checkbox"/> Diabetes (attach MAF) <input type="checkbox"/> Orthopedic injury/disability <b>Explain all checked items above.</b>	<input type="checkbox"/> Intermittent <input type="checkbox"/> Quick Relief Medication <input type="checkbox"/> Well-controlled <input type="checkbox"/> Mild Persistent <input type="checkbox"/> Inhaled Corticosteroid <input type="checkbox"/> Poorly Controlled or Not Controlled <input type="checkbox"/> Moderate Persistent <input type="checkbox"/> Oral Steroid <input type="checkbox"/> Other Controller <input type="checkbox"/> None	<b>Medications (attach MAF if in-school medication needed)</b> <input type="checkbox"/> None <input type="checkbox"/> Yes (list below)
<b>Allergies</b> <input type="checkbox"/> None <input type="checkbox"/> Epi pen prescribed <input type="checkbox"/> Drugs (list) _____ <input type="checkbox"/> Foods (list) _____ <input type="checkbox"/> Other (list) _____	<input type="checkbox"/> Seizure disorder <input type="checkbox"/> Speech, hearing, or visual impairment <input type="checkbox"/> Tuberculosis (latent infection or disease) <input type="checkbox"/> Hospitalization <input type="checkbox"/> Surgery <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> Addendum attached.		

<b>PHYSICAL EXAM</b> Date of Exam: ____/____/____	<b>General Appearance:</b> <input type="checkbox"/> Physical Exam WNL
Height _____ cm (____ %ile)	<input type="checkbox"/> NI Abnl <input type="checkbox"/> HEENT
Weight _____ kg (____ %ile)	<input type="checkbox"/> NI Abnl <input type="checkbox"/> Lymph nodes
BMI _____ kg/m <sup>2</sup> (____ %ile)	<input type="checkbox"/> NI Abnl <input type="checkbox"/> Lungs
Head Circumference (age <2 yrs) _____ cm (____ %ile)	<input type="checkbox"/> NI Abnl <input type="checkbox"/> Cardiovascular
Blood Pressure (age ≥3 yrs) _____ / _____	<input type="checkbox"/> NI Abnl <input type="checkbox"/> Abdomen
	<input type="checkbox"/> NI Abnl <input type="checkbox"/> Genitourinary
	<input type="checkbox"/> NI Abnl <input type="checkbox"/> Extremities
	<input type="checkbox"/> NI Abnl <input type="checkbox"/> Skin
	<input type="checkbox"/> NI Abnl <input type="checkbox"/> Neurological
	<input type="checkbox"/> NI Abnl <input type="checkbox"/> Back/spine

<b>DEVELOPMENTAL (age 0-6 yrs)</b> Validated Screening Tool Used? _____ Date Screened ____/____/____ <input type="checkbox"/> Yes <input type="checkbox"/> No Screening Results: <input type="checkbox"/> WNL <input type="checkbox"/> Delay or Concern Suspected/Confirmed (specify area(s) below): <input type="checkbox"/> Cognitive/Problem Solving <input type="checkbox"/> Adaptive/Self-Help <input type="checkbox"/> Communication/Language <input type="checkbox"/> Gross Motor/Fine Motor <input type="checkbox"/> Social-Emotional or Personal-Social <input type="checkbox"/> Other Area of Concern: _____	<b>Nutrition</b> < 1 year <input type="checkbox"/> Breastfed <input type="checkbox"/> Formula <input type="checkbox"/> Both ≥ 1 year <input type="checkbox"/> Well-balanced <input type="checkbox"/> Needs guidance <input type="checkbox"/> Counseled <input type="checkbox"/> Referred <b>Dietary Restrictions</b> <input type="checkbox"/> None <input type="checkbox"/> Yes (list below)	<b>Hearing</b> Date Done ____/____/____ Results < 4 years: gross hearing ____/____/____ <input type="checkbox"/> NI <input type="checkbox"/> Abnl <input type="checkbox"/> Referred OAE ____/____/____ <input type="checkbox"/> NI <input type="checkbox"/> Abnl <input type="checkbox"/> Referred ≥ 4 yrs: pure tone audiometry ____/____/____ <input type="checkbox"/> NI <input type="checkbox"/> Abnl <input type="checkbox"/> Referred
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<b>Describe Suspected Delay or Concern:</b> _____ _____ _____	<b>SCREENING TESTS</b> Date Done ____/____/____ Results <b>Blood Lead Level (BLL)</b> (required at age 1 yr and 2 yrs and for those at risk) _____ µg/dL <b>Lead Risk Assessment</b> (annually, age 6 mo-6 yrs) _____ <input type="checkbox"/> At risk (do BLL) <input type="checkbox"/> Not at risk <b>Hemoglobin or Hematocrit</b> _____ g/dL _____ %	<b>Vision</b> Date Done ____/____/____ Results <3 years: Vision appears: _____ <input type="checkbox"/> NI <input type="checkbox"/> Abnl <b>Acuity (required for new entrants and children age 3-7 years)</b> Right ____/____/____ Left ____/____/____ <input type="checkbox"/> Unable to test Screened with Glasses? <input type="checkbox"/> Yes <input type="checkbox"/> No Strabismus? <input type="checkbox"/> Yes <input type="checkbox"/> No <b>Dental</b> Visible Tooth Decay <input type="checkbox"/> Yes <input type="checkbox"/> No Urgent need for dental referral (pain, swelling, infection) <input type="checkbox"/> Yes <input type="checkbox"/> No Dental Visit within the past 12 months <input type="checkbox"/> Yes <input type="checkbox"/> No
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Child Receives EI/CPSE/CSE services  Yes  No

CIR Number \_\_\_\_\_ Physician Confirmed History of Varicella Infection

Report only positive immunity:

<b>IMMUNIZATIONS - DATES</b>	<b>IgG Titers</b>	<b>Date</b>
DTP/DTaP/DT _____ Tdap _____	Hepatitis B _____	_____
Td _____ MMR _____	Measles _____	_____
Polio _____ Varicella _____	Mumps _____	_____
Hep B _____ Mening ACWY _____	Rubella _____	_____
Hib _____ Hep A _____	Varicella _____	_____
PCV _____ Rotavirus _____	Polio 1 _____	_____
Influenza _____ Mening B _____	Polio 2 _____	_____
HPV _____ Other _____	Polio 3 _____	_____

<b>ASSESSMENT</b> <input type="checkbox"/> Well Child (Z00.129) <input type="checkbox"/> Diagnoses/Problems (list) _____ ICD-10 Code _____	<b>RECOMMENDATIONS</b> <input type="checkbox"/> Full physical activity <input type="checkbox"/> Restrictions (specify) _____ <b>Follow-up Needed</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, for _____ Appt. date: ____/____/____ <b>Referral(s):</b> <input type="checkbox"/> None <input type="checkbox"/> Early Intervention <input type="checkbox"/> IEP <input type="checkbox"/> Dental <input type="checkbox"/> Vision <input type="checkbox"/> Other _____
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Health Care Practitioner Signature	Date Form Completed ____/____/____	<b>DOHMH ONLY</b> PRACTITIONER I.D. _____
Health Care Practitioner Name and Degree (print)	Practitioner License No. and State	<b>TYPE OF EXAM:</b> <input type="checkbox"/> NAE Current <input type="checkbox"/> NAE Prior Year(s)
Facility Name	National Provider Identifier (NPI)	<b>Comments:</b> _____
Address	City	Date Reviewed: ____/____/____
Telephone	Fax	<b>REVIEWER:</b> _____
	Email	<b>FORM ID#</b> _____